

LEIGH ANN VAUGHN

Vita

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ACADEMIC POSITIONS

Professor, Ithaca College, Ithaca, NY	2018-
Associate Professor, Ithaca College, Ithaca, NY	2007-2018
Assistant Professor, Ithaca College, Ithaca, NY	2001-2007
Postdoctoral Fellow and Researcher, Social Psychology, the Ohio State University Sponsor: Gifford Weary	1998-2001
Graduate Student Instructor/Teaching Assistant, University of Michigan	1992-1998

EDUCATION

Ph.D. Social Psychology, University of Michigan, Ann Arbor, Michigan Committee: Norbert Schwarz (chair), Richard Nisbett, Colleen Seifert, Eric Lormand	1998
M.A. Social Psychology, University of Michigan, Ann Arbor, Michigan Advisor: James Hilton	1994
B.A. Psychology, Smith College, Northampton, Massachusetts <i>Magna cum laude</i>	January, 1991
Rhodes College, Memphis, Tennessee	1986-1988

COURSES TAUGHT AT ITHACA COLLEGE

Social Psychology	Social and Personality Research Team
Personality Psychology	Supervised Independent Research
Psychology Honors Project Supervision	Supervised Internship
Research Methods	Social Psychology Lab
Senior Seminar on the Self	Senior Seminar on Self-Esteem
Senior Seminar on Social Cognition	
Senior Seminar on the Credibility Revolution in Psychology	

PUBLICATIONS IN REFEREED JOURNALS (Undergraduate students' names in bold font)

Zickfeld, J. H., van de Ven, N., Pich, O., Schubert, T. W., Berkessel, J. B., Pizarro, J. J., Bhushan, B., Mateo, N. J., Barbosa, S., Sharman, L., Kökönyei, G., Schrover, E., Kardum, I., Aruta, J. J. B., Lazarevic, L. B., Escobar, M. J., Stadel, M., Arriaga, P., Dodaj, A., Shankland, R., Majeed, N. M., Li, Y., Lekkou, E., Hartanto, A., Özdoğru, A. A., Vaughn, L. A., Espinoza, M. D. C., Caballero, A., Kolen, A., Karsten, J., Manley, H., Maeura, N., Eşkisü, M., Shani, Y., Chittham, P., Ferreira, D., Bavolar, J., Konova, I., Sato, W., Morvinski, C., Carrera, P., Villar, S., Ibanez, A., Hareli, S., Garcia, A. M., Kremer, I., Götz, F. M., Schwerdtfeger, A., Estrada-Mejia, C., Nakayama, M., Ng, W. Q., Sesar, K., Orjiakor, C. T., Dumont, K., Allred, T. B., Gračanin, A., Rentfrow, P. J., Schönefeld, V., Vally, Z., Barzykowski, K., Peltola, H., Tcherkassof, A., Haque, S., Śmieja, M., Su-May, T. T., IJzerman, H., Vatakis, A., Ong, C. W., Choi, E.,

Schorch, S. L., Páez, D., Malik, S., Kačmár, P., Bobowik, M., Jose, P., Vuoskoski, J., Basabe, N., Doğan, U., Ebert, T., Uchida, Y., Zheng, M. X., Mefoh, P., Šebeňa, R., Stanke, F. A., Ballada, C. J., Blaut, A., Wu, Y., Daniels, J. K., Kocsel, N., Burak, E. G. D., Balt, N. F., Vanman, E., Stewart, S. L. K., Verschuere, B., Sikka, P., Boudesseul, J., Martins, D., Nussinson, R., Ito, K., Mentser, S., Çolak, T. S., Marinez-Zelaya, G., Vingerhoets, A. (in press). Tears evoke the intention to offer social support: A systematic investigation of the interpersonal effects of emotional crying across 41 countries. *Journal of Experimental Social Psychology*.

Jones, B. C., DeBruine, L. M., Flake, J. K., Liuzza, M. T., Antfolk, J., Ndukaihe, N. I. L. G., Bloxson, N. G., Lewis, S. C., Foroni, F., Willis, M. L., Cubillas, C. P., Vadillo, M. A., Turiegano, E., Gilead, M., Simchon, A., Saribay, S. A., Owsley, N. C., Jang, C., Mburu, G., Calvillo, D. P., Wlodarczyk, A., Qi, Y., Ariyabuddhiphongs, K., Jarukasemthawee, S., Manley, H., Suavansri, P., Taepphant, N., Stolier, R. M., Evans, T. R., Bonick, J., Lindemans, J. Ashworth, L. F., Hahn, A. C., Chevallier, C., Kapucu, A., Karaaslan, A., Leongómez, J. D., Sánchez, O. R., Valderrama, E., Vásquez-Amézquita, E., Hajdu, N., Aczel, B., Szecsi, P., Andreychik, M., Musser, E. D., Batres, C., Hu, C., Liu, Q., Legate, N., Vaughn, L. A., Barzykowski, K., Golik, K., Schmid, I., Stieger, S., Artner, R., Mues, C., Vanpaemel, W., Jiang, Z., Wu, Q., Marcu, G. M., Stephen, I. D., Lu, J. G., Philipp, M. C., Arnal, J. D., Hehman, E., Xie, S. Y., Chopik, W. J., Seehuus, M., Azouaghe, S., Belhaj, A., Elouafa, J., Wilson, J. P., Kruse, E., Papadatou-Pastou, M., Rosa-Gómez, A. D. L., González-Santoyo, I., Hsu, T., Kung, C., Wang, H., Freeman, J. B., Oh, D., Schei, V., Sverdrup, T. E., Levitan, C. A., Cook, C. L., Chandel, P., Kujur, P., Parganiha, A., Parveen, N., Pati, A. K., Pradhan, S., Singh, M. M., Pande, B., Bavolar, J., Kačmár, P., Zakharov, I., Álvarez-Solas, S., Baskin, E., Thirkettle, M., Schmidt, K., Christopherson, C. D., Leonis, T., Suchow, J. W., Olofsson, J. K., Jernsäther, T., Lee, A., Beaudry, J. L., Gogan, T. D., Oldmeadow, J. A., Balas, B., Stevens, L. M., Colloff, M. F., Flowe, H. D., Gülgöz, S., Brandt, M. J., Hoyer, K., Jaeger, B., Ren, D., Slegers, W. W. A., Wissink, J., Kaminski, G., Floerke, V. A., Urry, H. L., Chen, S., Pfuhl, G., Vally, Z., Basnight-Brown, D. M., IJzerman, H., Sarda, E., Neyroud, L., Badidi, T., Van der Linden, N., Tan, C. B. Y., Kovic, V., Sampaio, W., Ferreira, P., Santos, D., Burin, D. I., Gardiner, G., Protzko, J., Schild, C., Ścigała, K. A., Zettler, I., Kunz, E. M. O., Storage, D., Wagemans, F. M. A., Saunders, B., Sirota, M., Sloane, G. V., Lima, T. J. S., Uittenhove, K., Vergauwe, E., Jaworska, K., Stern, J., Carvalho, L., Ask, K., van Zyl, C. J. J., Körner, A., Weissgerber, S. C., Boudesseul, J., Ruiz-Dodobara, F., Ritchie, K. L., Michalak, N. M., Blake, K. R., White, D., Gordon-Finlayson, A. R., Anne, M., Janssen, S. M. J., Lee, K. M., Nielsen, T. K., Tamnes, C. K., Zickfeld, J. H., Rosa, A. D., Vianello, M., Kocsor, F., Kozma, L., Putz, A., Tressoldi, P., Irrazabal, N., Chatard, A., Lins, S., Pinto, I. R., Lutz, J. R., Adamkovic, M., Babincak, P., Baník, G., Ropovik, I., Coetzee, V., Dixson, B. J. W., Ribeiro, G., Peters, K., Steffens, N. K., Tan, K. W., Thorstenson, C. A., Fernandez, A. M., Hsu, R. M. C. S., Valentova, J. V., Varella, M. A. C., Corral-Frías, N. S., Frías-Armenta, M., Hatami, J., Monajem, A., Sharifian, M., Frohlich, B., Lin, H., Inzlicht, M., Alaei, R., Rule, N. O., Lamm, C., Pronizius, E., Voracek, M., Olsen, J., Giolla, E. M., Akgoz, A., Özdoğru, A. A., Crawford, M. T., Bennett-Day, B., Koehn, M. A., Okan, C., Ansari, D., Gill, T., Miller, J. K., Dunham, Y., Yang, X., Alper, S., Borrás-Guevara, M. L., Cai, S. J., Tiantian, D., Danvers, A. F., Feinberg, D. R., Armstrong, M. M., GilboaSchechtman, E., McCarthy, R. J., Muñoz-Reyes, J. A., Polo, P., Shiramazu, V. K. M., Yan, W., Forscher, P. S., Chartier, C. R., Coles, N. A. (2021). To which world regions does the valence-dominance model of social perception apply? *Nature Human Behavior*, 5, 159-169.

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- Baranski, E., Baskin, E., Coary, S., Ebersol, C., Kruger, L., Lazarevic, L. B., Miller, J., Orlic, A., Penner, M., Puric, D., Rife, S., Vaughn, L., Wichman, A., Zezelj, I. (2020). Many Labs 5: Registered Replication Report of Shnabel & Nadler, (2008), Study 4. *Advances in Methods and Practices in Psychological Science*, 3(3), 405-417.
- Ebersole, C. R., Mathur, M. B., Baranski, E., Bart-Plange, D., Buttrick, N. R., Chartier, C. R., Corker, K. S., Corley, M., Hartshorne, J. K., IJzerman, H., Lazarevic, L. B., Rabagliati, H., Robovik, I., Aczel, B., Aeschbach, L. F., Andrighetto, L., Arnal, J. D., Arrow, H., Babincak, P., Bakos, B. E., Baník, G., Baskin, E., Belopavlović, R., Bernstein, M. H., Białek, M., Bloxson, N. G., Bodroža, B., Bonfiglio, D. B. V., Boucher, L., Brühlmann, F., Brumbaugh, C., Casini, E., Chen, Y., Chiorri, C., Chopik, W. J., Christ, O., Ciunci, A. M., Claypool, H. M., Coary, S., Čolić, M. V., Collins, W. M., Curran, P. G., Day, C. R., Dering, B., Dreber, A., Edlund, J. E., Falcão, F., Fedor, A., Feinberg, L., Ferguson, I. R., Ford, M., Frank, M. C., Fryberger, E., Garinther, A., Gawryluk, K., Gerken, K., Giacomantonio, M., Giessner, S. R., Grahe, J. E., Guadagno, R. E., Hałasa, E., Hancock, P. J. B., Hilliard, R. A., Hüffmeier, J., Hughes, S., Idzikowska, K., Inzlicht, M., Jern, A., Jiménez-Leal, W., Johannesson, M., Joy-Gaba, J. A., Kauff, M., Kellier, D. J., Kessinger, G., Kidwell, M. C., Kimbrough, A. M., King, J. P. J., Kolb, V. S., Kołodziej, S., Kovacs, M., Krasuska, K., Kraus, S., Krueger, L. E., Kuchno, K., Lage, C. A., Langford, E. V., Levitan, C. A., Lima, T. J. S., Lin, H., Lins, S., Loy, J. E., Manfredi, D., Markiewicz, L., Menon, M., Mercier, B., Metzger, M., Meyet, V., Millen, A. E., Miller, J. K., Montealegre, A., Moore, D. A., Muda, R., Nave, G., Nichols, A. L., Sarah A. Novak, Nunnally, C., Orlic, A., Palinkas, A., Panno, A., Parks, K. P., Pedović, I., Pękala, E., Penner, M. R., Pessers, S., Petrović, B., Pfeiffer, T., Pieńkosz, D., Preti, E., Purić, D., Ramos, T., Ravid, J., Razza, T. S., Rentzsch, K., Richetin, J., Rife, S. C., Rosa, A. D., Rudy, K. H., Salamon, J., Saunders, B., Sawicki, P., Schmidt, K., Schuepfer, K., Schultze, T., Schulz-Hardt, S., Schütz, A., Shabazian, A., Shubella, R. L., Siegel, A., Silva, R., Sioma, B., Skorb, L., Souza, L. E. C., Steegen, S., Stein, L. A. R., Sternglanz, R. W., Stojilović, D., Storage, D., Sullivan, G. B., Szaszi, B., Szecsi, P., Szoke, O., Szuts, A., Thomae, M., Tidwell, N. D., Tocco, C., Torka, A. K., Tuerlinckx, F., Vanpaemel, W., Vaughn, L. A., Vianello, M., Viganola, D., Vlachou, M., Walker, R. J., Weissgerber, S. C., Wichman, A. L., Wiggins, B. J., Wolf, D., Wood, M. J., Zealley, D., Žeželj, I., Zrubka, M., Nosek, B. A. (2020). Many Labs 5: Testing pre-data collection peer review as an intervention to increase replicability. *Advances in Methods and Practices in Psychological Science*, 3(3), 309-331.
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hypothesis tests: Making transparent how design choices shape research results. *Psychological Bulletin*, 146(5), 451–479.

I was one of the 144 members of the Crowdsourcing Hypothesis Tests Collaboration, who lent their expertise as evaluators of study quality and forecasters. We also revised and approved the final version of this article.

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- Vaughn, L. A., Garvey, C. A., & Chalachan, R. D. (2020). Need support and regulatory focus in responding to COVID-19. *Frontiers in Psychology*, 11(589446), 1-13.
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- Vaughn, L. A. (2019). Distinguishing between need support and regulatory focus with LIWC. *Collabra: Psychology*, 5, 32. doi: 10.1525/collabra.185
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- Vaughn, L. A. (2017). Data from foundational tests of the need-support model: A framework for bridging regulatory focus theory and self-determination theory. *Journal of Open Psychology Data, 5*, 2.
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- Vaughn, L. A., **Harkness, A. R., & Clark, E. K.** (2010). The effect of incidental experiences of regulatory fit on trust. *Personal Relationships*, *17*, 57-69.
- Vaughn, L. A., **Hesse, S. J., Petkova, Z., & Trudeau, L.** (2009). “This story is right on”: The impact of regulatory fit on narrative engagement and persuasion. *European Journal of Social Psychology*, *39*, 447-456.
- Vaughn, L. A., **Baumann, J., & Klemann, C.** (2008). Openness to Experience and regulatory focus: Evidence of motivation from fit. *Journal of Research in Personality*, *42*, 886-894.
- Vaughn, L. A., **Malik, J., Schwartz, S., Petkova, Z., & Trudeau, L.** (2006). Regulatory fit as input for stop rules. *Journal of Personality and Social Psychology*, *91*, 601-611.
- Vaughn, L. A., **O'Rourke, T., Schwartz, S., Malik, J., Petkova, Z., & Trudeau, L.** (2006). When two wrongs can make a right: Regulatory nonfit, bias, and correction of judgments. *Journal of Experimental Social Psychology*, *42*, 654-661.
- Weary, G., Vaughn, L. A., Stewart, B. L., & Edwards, J. E. (2006). Adjusting for the correspondence bias: Effects of causal uncertainty, cognitive busyness, and causal strength of situational information. *Journal of Experimental Social Psychology*, *42*, 87-94.
- Vaughn, L. A., & Weary, G. (2003). Causal uncertainty and correction of judgments. *Journal of Experimental Social Psychology*, *39*, 516-524.
- Vaughn, L. A., & Weary, G. (2002). Roles of the availability of explanations, feelings of difficulty, and dysphoria in judgments about the future. *Journal of Social and Clinical Psychology*, *21*, 686-704.
- Rader, N. & Vaughn, L. A. (2000). Infant reaching to a hidden affordance: Evidence for intentionality. *Infant Behavior and Development*, *23*, 531-541.
- Vaughn, L. A. (1999). Effects of uncertainty on use of the availability heuristic for self-efficacy judgments. *European Journal of Social Psychology*, *29*, 407-410.
- Weary, G., Jacobson, J., & Vaughn, L. A. (1999). I-D compensation theory and the causal uncertainty model: Related models of self-control? *Psychological Inquiry*, *10*, 251-253.
- Blanchard, F. A., Crandall, C., Brigham, J., & Vaughn, L. A. (1994). Condemning and condoning racism: A social context approach to interracial settings. *Journal of Applied Psychology*, *79*, 993-997.

Blanchard, F. A., Lilly, T., & **Vaughn, L. A.** (1991). Reducing the expression of racial prejudice. *Psychological Science*, 2, 111-115.

MONOGRAPH

Vaughn, L. A. (2010). *Regulatory fit and persuasion through advocacy messages and narratives*. [Monograph]. Hauppauge, NY: Nova Publishers.

BOOK CHAPTERS

Vaughn, L. A. (2010). Regulatory fit and persuasion through advocacy messages and narratives. In J. Csapo & A. Magyar (Eds.) *Psychology of Persuasion* (pp. 71-99). Hauppauge, NY: Nova Publishers.

Blanchard, F. A., Lilly, T., & Vaughn, L. A. (2003). Reducing the expression of racial prejudice. In S. Plous (Ed.), *Understanding prejudice and discrimination* (pp. 467-473). New York: McGraw-Hill.

Schwarz, N. & Vaughn, L. A. (2002). The availability heuristic revisited: Ease of recall and content of recall as distinct sources of information. In T. Gilovich, D. Griffin, & D. Kahneman (Eds.), *Current perspectives on judgment under uncertainty* (2nd ed, pp. 103-119). Cambridge, UK: Cambridge University Press.

PUBLISHED ABSTRACTS (Undergraduate students' names in bold font)

Tooley, E., Cummings, A., Rader, N., Vaughn, L. A., de Villiers, D., Rich, D., & Langhans, R. (2006). The effects of plants and flowers on cognitive performance, mood, subjective well-being and physiological states. *Habitation: International Journal for Human Support Research*, 10, 206.

Vaughn, L. A. (1998). Expertise and use of experienced ease or difficulty of recall for social judgments. *Dissertation Abstracts International: Section B: The Sciences and Engineering*, 59, 0916.

CITATIONS

My publications have been cited 3671 times, h index = 19, i10 index = 28 (Source: Google Scholar).

INVITED ADDRESSES, PRESENTATIONS, AND COLLOQUIA

Vaughn, L. A. (2012). Regulatory fit, processing fluency, and narrative impact. Invited colloquium at the Department of Psychology, Syracuse University, Syracuse, NY.

Vaughn, L. A. (2010). Mindfulness and “going with the flow” of processing fluency in behavioral self-regulation. Invited colloquium at the Higgins Lab Group, Department of Psychology, Columbia University, New York, NY.

Vaughn, L. A. (2007). The role of processing fluency in mental transportation, enjoyment, and persuasion via narratives. Invited colloquium at the Department of Psychology, Union College, Schenectady, NY.

Vaughn, L. A. (2006). Will the experience be a good one? A psychological perspective on buying and caring for plants. Plenary address at the 2006 North American Flowerbulb Wholesalers Association Conference, Cornell University, Ithaca, NY.

Vaughn, L. A. (2005). PSYCH 101: A refresher. Plenary address at the 2005 Seeley Conference on Floriculture, Cornell University, Ithaca, NY.

Williams, R. M., & Vaughn, L. A. (2005). Lessons learned: Insights from last year's conference.

- Plenary address at the 2005 Seeley Conference on Floriculture, Cornell University, Ithaca, NY.
- Vaughn, L. A. (2004). PSYCH 101: A refresher. Plenary address at the 2004 Seeley Conference on Floriculture, Cornell University, Ithaca, NY.
- Vaughn, L. A. (2003). Causal uncertainty and correction of judgments. Invited colloquium at the Department of Psychology, Queen's University, Kingston, ON.
- Vaughn, L. A. (1996). The effect of schematicity on the use of ease of recall as information for self-judgments. Invited colloquium at the Department of Psychology, University of Illinois, Urbana-Champaign.

COLLOQUIA, PRESENTATIONS, AND INFORMATION SESSIONS, Ithaca College

- Vaughn, L. A. (2016). Regulatory focus, psychological need support, and intrinsic motivation. Lightning round talk at the Ithaca College Faculty Colloquium and Faculty Scholarship, Research, and Creative Inquiry Fair.
- Vaughn, L. A. (2007). Humanities and Sciences Experiential Learning Survey: Results and future directions. Presentation at the 2007 H&S Faculty Forum.

EXTERNAL GRANTS

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|---|-----------|
| Study award to conduct Ku and Zaroff (2014) replication as a part of Center for Open Science effort in the SCORE program, \$4,250 | 2019-2020 |
| NYSERDA PON 2361: Behavior Research and Energy Decision Making. "Contractor Led Social Marketing," (expert behavior consultant), \$100,000 | 2014-2016 |
| National Science Foundation CCLI grant #0311063, "Bridging mind and body: An integrative laboratory for psychology and interdisciplinary instruction," (Co-PI), \$158,000 | 2003-2006 |

EXTERNAL TRAVEL AND REGISTRATION AWARDS

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|--|------|
| SPSP Teacher/Scholar Registration Award for the SPSP Annual Convention, \$55 | 2021 |
| RepliCATS (Collaborative Assessment for Trustworthy Science) Virtual Workshop, \$550 | 2020 |
| RepliCATS, Rotterdam, NL, \$1000 | 2019 |

INTERNAL GRANTS AND FELLOWSHIPS

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| Ithaca College Provost's Office Mini Grant, "Payment of Participants in Research about how People Motivate Themselves to be Eager or Vigilant," \$1000 | June, 2019 |
| Ithaca College Provost's Office Mini Grant to cover publication costs, \$366 | November, 2016 |
| Ithaca College Provost's Office Research to Enhance Academic Collaboration in Higher Education Grant, "Self-Regulation and Meaning in Life", \$4000 | June, 2016 |
| Ithaca College Provost's Office Faculty/Student Academic Challenge Grant, "The Effects of Psychological Need Support on Self-Compassion" (with Emma Hayden, '16), \$990 | July, 2015 |
| Ithaca College Provost's Office faculty travel grant to present a poster at the 2015 Society for Personality and Social Psychology Annual Convention in Long Beach, CA, \$1300 | 2015 |
| Ithaca College Provost's Office Faculty/Student Academic Challenge Grant, "Understanding How to Enhance Self-Compassion" (with Emma Hayden, '16), \$1760 | December, 2014 |
| Ithaca College Provost's Office Academic Project Grant, "Conducting Psychology | |

Research on Goals, Self-Determination, Psychological Well-Being and Motivation with Amazon's Mechanical Turk", \$1000	July, 2014
Ithaca College Provost's Office Academic Project Grant, "Conducting Psychology Research on Social Judgment with Amazon's Mechanical Turk", \$250	January, 2014
Ithaca College H&S Educational Initiative Grant for 20 students to present posters at the 2014 Eastern Psychological Association Annual Convention in Boston, MA, for students of Professors Leigh Ann Vaughn, Hugh Stephenson, Nancy Rader, Judith Pena-Shaff, and Barney Beins, Psychology, \$2733	2013-14
Ithaca College Provost's Office Creative, Collaborative, Community Service/Service Learning Project Grant, "Conducting Psychology Research with Amazon's Mechanical Turk", \$750	2013
Ithaca College Provost's Office faculty travel grant to present a poster at the 2013 Society for Personality and Social Psychology Annual Convention in New Orleans, LA, \$532	2013
Ithaca College H&S Educational Initiative Grant for 22 students to present posters at the 2013 Eastern Psychological Association Annual Convention in New York, NY, for students of Professors Leigh Ann Vaughn, Hugh Stephenson, Nancy Rader, Judith Pena-Shaff, Brandy Bessette-Symons, and Barney Beins, Psychology, \$4138	2012-13
Ithaca College H&S Educational Initiative Grant for 22 students to present posters at the 2012 Eastern Psychological Association Annual Convention in Pittsburgh, PA, for students of Professors Leigh Ann Vaughn, Hugh Stephenson, Nancy Rader, Judith Pena-Shaff, Brandy Bessette-Symons, and Barney Beins, Psychology, \$3000	2011-12
Ithaca College H&S Educational Initiative Grant for 18 students to present posters at the 2011 Eastern Psychological Association Annual Convention in Cambridge, MA, for students of Professors Leigh Ann Vaughn, Nancy Rader, Bill Hudenko, and Barney Beins, Psychology, \$2382	2010-11
Ithaca College H&S Educational Initiative Grant for 10 students to present posters at the 2010 Eastern Psychological Association Annual Convention in New York, NY, with Professor Barney Beins, Psychology, \$1800	2009-10
Ithaca College Faculty Research Small Grant (\$180, \$250)	2002, 2008
Ithaca College H&S Educational Initiative Grant for nine of my students to present our posters at the 2008 Eastern Psychological Association Annual Convention, in Boston, MA, \$1000	2007-08
Ithaca Fund Award grant for 10 of my students to present our posters at the 2007 Eastern Psychological Association Annual Convention, in Philadelphia, PA \$1000	2006
Sigma Xi Travel Award grants for my students Tom O'Rourke and Sandra Schwartz to present our poster at the 2004 APS Annual Convention in Chicago, IL, \$1000 total	2004
Ithaca College Provost's Office travel grants for Tom O'Rourke and Sandra Schwartz to present our poster at the 2004 APS Annual Convention in Chicago, IL, \$400 total	2004
Ithaca College Center for Faculty Development Grant of Release Time for Research (from one course each academic year)	2002-2003 and 2003-2004
National Institute of Mental Health Postdoctoral Fellowship	1998-2000
University of Michigan Psychology Department Summer Research Partnership	1996 & 1997
National Science Foundation Graduate Fellowship	1992-1995
University of Michigan Regents' Fellowship	1991-1992, 1995-1996

TEXAS TECH UNIVERSITY, PH.D. COMMITTEE, OUTSIDE MEMBER for

Adam Randell, Ph.D.	2012-2013	The Role of Regulatory Focus in Priming Effects
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ITHACA COLLEGE, HONORS THESIS SUPERVISOR for

Trish Burkins	2020 (year)	Distinguishing between different kinds of promotion and prevention experiences with LIWC
Janak Judd	2020 (year)	Exploration and Self-Control: A Linguistic Analysis
Abrey Feliccia	2017-2018	Effects of Awe on Feelings of Spirituality
Irene Howard	2016-2017	Many Labs 4 Research Reproducibility Project: Terror Management and Intergroup Attitudes
Emma Hayden	2015 (year)	Effects of Psychological Need Support on Self-Compassion
Katrina Vega	2013-2014	Workload and Positive Psychological Functioning as Predictors of Burnout
Ashlyn Velte	2012-2013	Predictors of Self-Compassion
Ashley Ellenberger	2011-2012	Autonomous Versus Controlled Motivation, Regulatory Focus, and Attachment Security in First-Year College Students' Roommate Relationships

ITHACA COLLEGE, INDEPENDENT SUPERVISED RESEARCH SUPERVISOR (includes small groups of students)

Jennifer Ochiagha	2020 (spring)	How Demographics Relate to Word use in Descriptions of High and Low Need Support
Abigail Coons	2019 (spring)	Self-Exploration, Self-Control, and Psychological Need Support
Christie Flock	2019 (spring)	Soldiers' Attention to Past and Present in Blog Posts about Iraq and Afghanistan
Sophia Stanford	2019 (spring)	Word Choice in Soldiers' Blog Posts about the Iraq and Afghanistan Wars
Kanako Kambe	2015 (fall)	Need for Cognition and Persuasion in Many Labs 3
Tanner Miller	2015 (fall)	Many Labs 3: Diagnosing the Elaboration Likelihood Effect
Katrina Vega	2013 (spring)	Team 11 Stat Techs
Julian Bevan	2012-2013	Team 11 Stat Techs
Miranda Gehris	2012-2013	Team 11 Stat Techs
Ashlyn Velte	2012 (year)	Team 11 Stat Techs
Drew Bloss	2012 (spring)	Team 11 Stat Techs
Arielle Manganiello	2012 (spring)	Team 11 Stat Techs
Katherine Stein	2012 (spring)	Team 11 Stat Techs
Abigail Dubovi	2010-2011	Team 11 Stat Techs
Ashley Ellenberger	2010-2011	Team 11 Stat Techs
Molly Saldo	2010-2011	Team 11 Stat Techs
Rachael Ellsworth	2010 (fall)	Team 11 Stat Techs
Gregory Spirer	2009 (fall)	Individual Differences in Social Judgment
Elizabeth June	2008 (summer)	Prevention and Promotion, Regulatory Fit, and

		Cognitive Styles
Tanesia Harris	2007 (summer)	Prevention and Promotion, Regulatory Fit, and Cognitive Styles
Rebecca Meltzer	2007 (summer)	Prevention and Promotion, Regulatory Fit, and Cognitive Styles
Jennifer Rodgers	2006 (summer)	Prevention, Promotion, Rightness, and Mood
JooHye DellaRocco	2005 (fall)	Emotions, Bringing Information to Mind, and Predictions
Lindsay Trudeau	2005 (fall)	Feelings of Rightness and Perspective Taking
Zhivka Petkova	2005 (fall)	Feelings of Rightness and Perspective Taking
Erica Van De Wal	2004 (spring)	Mindfulness and Awareness of Phenomenal Experiences
Thomas O'Rourke	2003 (fall)	Regulatory Focus, Self-Construals, and Positive Psychology
Thomas O'Rourke	2003 (spring)	Regulatory Focus, Correction of Judgments, and Interest in One's Strengths and Weaknesses
Anthony Abruzzo	2002 (fall)	Health Benefits of Writing
Wendy Balliet	2002 (fall)	Health Benefits of Writing
Thomas O'Rourke	2002 (fall)	Health Benefits of Writing
Nicole Salpeter	2002 (fall)	Health Benefits of Writing

PROFESSIONAL CONFERENCE PRESENTATIONS (REFEREED SUBMISSIONS.

Undergraduate students' names in bold font)

Amidon, M., Rodriguez, L., Barrett, C., Newkirk, M., Burkins, P., Chalachan, R., Nance, E., Tice, J., Matyi, O., Garvey, C., Judd, J., Walsh, B., & Vaughn, L. A. (2021, March).

Attention to physical feelings, biology, body, and health in responding to COVID-19. Poster session presented at the Annual Convention of the Eastern Psychological Association, online.

Chalachan, R., Nance, E., Tice, J., Burkins, P., Judd, J., Walsh, B., Newkirk, M., Amidon, M., Matyi, O., Barrett, C., Garvey, C., Rodriguez, L., & Vaughn, L. A. (2021, March). Attention to motion and home in responding to COVID-19: A linguistic analysis. Poster session presented at the Annual Convention of the Eastern Psychological Association, online.

Walsh, B., Judd, J., Garvey, C., Matyi, O., Rodriguez, L., Amidon, M., Chalachan, R., Burkins, P., Barrett, C., Tice, J., Newkirk, M., Nance, E., & Vaughn, L. A. (2021, March). Attention to social processes in responding to COVID-19: A linguistic analysis. Poster session presented at the Annual Convention of the Eastern Psychological Association, online.

Judd, J., Burkins, P., & Vaughn, L. A. (2021, February). The language of regulatory focus. Poster session presented at the Annual Convention of the Society of Personality and Social Psychology, online. <https://osf.io/hwk9t/>

Vaughn, L. A., **Chalachan, R., & Garvey, C.** (2021, February). Need support and regulatory focus in responding to COVID-19. Poster session presented at the Annual Convention of the Society of Personality and Social Psychology, online. <https://osf.io/afu6k/>

Burkins, P., Ramcharan, J., Judd, J., Lambert, R., Walsh, B., Nance, E., Koppikar, V., Ochiagha, J. & Vaughn, L. A. (2020, March). Self-exploration experiences provide more support for fundamental psychological needs than self-control experiences. Poster session for the Annual Convention of the Eastern Psychological Association, Boston, MA. (This poster was accepted but the conference was cancelled because of the COVID-19 pandemic.)

- Walsh, B., Nance, E., Lambert, R., Koppikar, V., Ramcharan, J., Judd, J., Burkins, P., Ochiagha, J., & Vaughn, L. A.** (2020, March). People believe optimism is better for pursuing self-exploration than for pursuing self-control. Poster session for the Annual Convention of the Eastern Psychological Association, Boston, MA. (This poster was accepted but the conference was cancelled because of the COVID-19 pandemic.)
- Vaughn, L. A. (2020, February). Self-exploration and self-control: Differences in regulatory focus and psychological need support. Poster session presented at the Annual Convention of the Society of Personality and Social Psychology, New Orleans, LA.
- Vaughn, L. A. (2019, May). Distinguishing between need support and regulatory focus with LIWC. Poster session presented at the Annual Convention of the Society for the Study of Motivation, Washington, DC.
- Flock, C., Stanford, S., Fisk, N., Coons, A., Lamoureux, S., & Vaughn, L. A.** (2019, March). The language of self-exploration and self-control in key life scenes. Poster session presented at the Annual Convention of the Eastern Psychological Association, New York, NY.
- Lamoureux, S., Fisk, N., Coons, A., Stanford, S., Flock, C., & Vaughn, L. A.** (2019, March). Self-exploration, self-control, and support of fundamental psychological needs. Poster session presented at the Annual Convention of the Eastern Psychological Association, New York, NY.
- Vaughn, L. A. (2019, February). How regulatory focus pride relates to the need-supportiveness of promotion and prevention-focused goals. Poster session presented at the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.
- Schmelkin, A., Levine, C., Zisa, F., Dorazio, S., Walters, A., Coons, A., Stanford, S., & Vaughn, L. A.** (2018, March). The needs-based model of reconciliation: Do effects reproduce with culturally relevant scenarios? Poster session presented at the Annual Convention of the Eastern Psychological Association, Philadelphia, PA.
- Walters, A., Coons, A., Stanford, S., Levine, C., Zisa, F., Dorazio, S., Schmelkin, A., & Vaughn, L. A.** (2018, March). Enjoyment and usefulness of learning about one's highest and lowest character strengths. Poster session presented at the Annual Convention of the Eastern Psychological Association, Philadelphia, PA.
- Vaughn, L. A. (2018, March). Linguistic features of promotion and prevention-focused experiences. Poster session presented at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.
- Vaughn, L. A., Chartier, C., & Ebersole, C. (2018, March). Modest coffers, meaningful contributions. Professional development workshop presented at the Annual Convention of the Society for Personality and Social Psychology, Atlanta, GA.
- Vaughn, L. A. (2017, May). The need-support model: A framework for bridging regulatory focus theory and self-determination theory. Poster session presented at the annual meeting of the Society for the Study of Motivation, Boston, MA.
- Dorazio, S., Liddick, N., Howard, I., Leon, X., Alvarez, G., & Vaughn, L. A.** (2017, March). Meaning in life during stressful times. Poster session presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Howard, I., Alvarez, G., Leon, X., Liddick, N., Dorazio, S., & Vaughn, L. A.** (2017, March). When American college students contemplate their eventual death, how pro-U.S. are they? Poster session presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Vaughn, L. A. (2017, March). Foundational tests of the need-support model: A framework for bridging regulatory focus theory and self-determination theory. Oral paper presented at the annual meeting of the Eastern Psychological Association, Boston, MA.

- Vaughn, L. A. (2017, January). People experience promotion-focused goals as more self-determined than prevention-focused goals. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Vaughn, L. A. (2016, May). Regulatory focus and support for autonomy, competence, and relatedness. Oral paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Vaughn, L. A., & **Hayden, E.** (2016, January). Psychological need support and regulatory focus as predictors of self-compassion. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Hayden, E., Kambe, K., Paquette, H., Hill, C., Herrmann, P., Kane-Gerard, A., & Vaughn, L. A.** (2015, March). The interaction of age and number of siblings predicts social value orientation. Poster session presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Herrmann, P., Hill, C., Kane-Gerard, A., Paquette, H., Kambe, K., Hayden, E., & Vaughn, L. A.** (2015, March). The local-ladder effect on subjective well-being in an undergraduate psychology sample. Poster session presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Vaughn, L. A., **Hill, C., & Mooney, K.** (2015, February). Evidence of fit between promotion and autonomous orientations and prevention and controlled orientations. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- Towle, S., Herrmann, P., Hill, C., Vega, K., Udokwu, C., Grandel, E., Mooney, E., Carey, B., Savage, S., & Vaughn, L. A.** (2014, March). Did Washington or Bin Laden say it? Quote attribution is still relevant. Poster session presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Udokwu, C., Grandel, G., Carey, B., Towle, S., Mooney, K., Vega, K., Hill, C., Savage, S., Herrmann, P., & Vaughn, L. A.** (2014, March). Imagined contact with Muslims can increase intentions for contact in the US. Poster session presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Vega, K., Mooney, K., Savage, S., Grandel, E., Towle, S., Udokwu, C., Carey, B., Herrmann, P., Hill, C., & Vaughn, L. A.** (2014, March). The effect of motivational orientations on self-compassion and psychological vitality. Poster session presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Vaughn, L. A. (2014, February). Positive affect and meaning in life as predictors of self-compassion: The moderating effect of age. Poster session at the annual meeting of the Society for Personality and Social Psychology, Austin, TX. (This poster was accepted but could not be presented because of Winter Storm Pax.)
- Bevan, J., Velte, A., Vega, K., Grandel, E., Gehris, M., Carey, B., Held, J., & Vaughn, L. A.** (2013, March). How global versus local processing affects self-compassion. Poster session presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Gehris, M., Held, J., Carey, B., Velte, A., Vega, K., Bevan, J., Grandel, E., & Vaughn, L. A.** (2013, March). Regulatory focus and sensation seeking. Poster session presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Vaughn, L. A., **Dubovi, A., & Niño, N. P.** (2013, January). Mindfulness moderates the effects of processing fluency on continuing tasks for enjoyment. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Manganiello, A., Bloss, A., Heisler, B., Stein, K., Smaletz, V., & Vaughn, L. A.** (2012, March).

- Mindfulness and emotional intelligence as predictors of conscientiousness. Poster session presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Smaletz, V., Stein, K., Bloss, A., Manganiello, A., Heisler, B., & Vaughn, L. A.** (2012, March). The effect of regulatory focus on the motivational importance of dreams. Poster session presented at the annual meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Vaughn, L. A., **O'Malley, E., Dubovi, A., Saldo, M., Ellenberger, A., & Manganiello, A.** (2012, January). "That Riley": Regulatory fit, metacognition, and target likeability interact to affect impression formation. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Ellsworth, R., Maschinski, Ellenberger, A., Manganiello, A., Saldo, M., Dubovi, A., Niño, N. P., Aspis, R., & Vaughn, L. A.** (2011, March). "That Riley...": How personal relevance and regulatory fit affect impression formation. Poster session presented at the annual meeting of the Eastern Psychological Association, Cambridge, MA.
- Niño, N. P., Dubovi, A., Saldo, M., Aspis, R., Ellsworth, R., Manganiello, A., Maschinski, C., Ellenberger, A., & Vaughn, L. A.** (2011, March). Risky business: Imagined legitimacy of group power affects perceived advantage of risks. Poster session presented at the annual meeting of the Eastern Psychological Association, Cambridge, MA.
- Vaughn, L. A., **Lormand, M., Ellsworth, R., Childs, K., Maschinski, C., Swan, S., Niño, N. P., Spirer, G., & O'Malley, E.** (2011, January). Dreams are more important than conscious thoughts when in a promotion focus. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Lormand, M., Ellsworth, R., Childs, K., Maschinski, C., Swan, S., Niño, N. P., Spirer, G., O'Malley, E., & Vaughn, L. A.** (2010, March). When dreams are more important than waking thoughts: The role of regulatory focus. Poster session presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Swan, S., O'Malley, E., Spirer, G., Niño, N. P., Ellsworth, R., Lormand, M., Maschinski, C., Childs, K., & Vaughn, L. A.** (2010, March). Optimism, mindfulness, promotion pride and prevention pride as predictors of subjective well-being. Poster session presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Vaughn, L. A. (2010, March). Transportation likelihood and narrative persuasion: Effects of regulatory fit. Oral paper presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- Vaughn, L. A. (2010, January). Regulatory fit enhances high-level, inclusive processing. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Vaughn, L. A. (2009, May). The effect of regulatory fit on interpersonal trust. Oral paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Vaughn, L. A. (2009, April). The effect of regulatory fit on narrative engagement and persuasion. Oral paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Vaughn, L. A. (2009, April). Regulatory fit and preference for thinking in higher-level, more abstract ways about behavior. Oral paper presented at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.
- Vaughn, L. A. (2009, April). Values affirmation and emotional engagement with the 2008 presidential election. Oral paper presented at the annual meeting of the Rocky Mountain Psychological Association, Albuquerque, NM.

- Vaughn, L. A., **Harkness, A. R., & Clark, E. K.** (2009, February). When thinking about an acquaintance feels right: The effect of regulatory fit on trust. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Tampa, FL.
- Ball, M., Jackson, S., Meltzer, R., June, E., Ramirez, R., Gagne, E., Ozses, M., Harris, T., Spirer, G., Harkness, A., Clark, E., Schlessinger, L., & Vaughn, L. A.** (2008, March). The Big Five as predictors of dispositional regulatory focus: Different relationships with different measures of regulatory focus. Poster session presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Clark, E., Harris, T., Gagne, E., Ozses, M., June, E., Meltzer, R., Ramirez, R., Jackson, S., Spirer, G., Schlessinger, L., Ball, M., Harkness, A., & Vaughn, L. A.** (2008, March). Discomfort with ambiguity and endorsement of entity theory. Poster session presented at the annual meeting of the Eastern Psychological Association, Boston, MA. *Winner – Psi Chi Regional Research Award.*
- Harkness, A., Spirer, G., Ramirez, R., Schlessinger, L., Clark, E., June, E., Ball, M., Gagne, E., Ozses, M., Jackson, S., Meltzer, R., Harris, T., & Vaughn, L. A.** (2008, March). When thinking about a person feels right: The effect of regulatory fit on trust. Poster presented at the 2008 Eastern Psychological Association in Boston, MA.
- Vaughn, L. A., **Baumann, J., Klemann, C., Weber, A., & Abshere, E.** (2008, February). Mood and the concerns that direct one's goal pursuit: Evidence of value from regulatory fit. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.
- Baum, N., Schlessinger, L., Rodgers, J., Nuzzetti, J., Ozses, B., Dosch, C., Weber, A., Klemann, C., Baumann, J., Flynn, C., Abshere, E., & Vaughn, L. A.** (2007, March). Regulatory focus and Openness to Experience. Poster session presented at the annual meeting of the Eastern Psychological Association Conference, Philadelphia, PA.
- Baumann, J., Klemann, C., Abshere, E., Weber, A., Nuzzetti, J., Dosch, C., Rodgers, J., Schlessinger, L., Flynn, C., Baum, N., Ozses, B., & Vaughn, L. A.** (2007, March). Mood and regulatory focus: Evidence of value from fit. Poster session presented at the annual meeting of the Eastern Psychological Association Conference, Philadelphia, PA. *Winner – Psi Chi Regional Research Award.*
- Flynn, C., Ozses, B., Dosch, C., Klemann, C., Baum, N., Abshere, E., Weber, A., Schlessinger, L., Rodgers, J., Nuzzetti, J., Baumann, J., & Vaughn, L. A.** (2007, March). Processing fluency and mental transportation via narratives. Poster session presented at the annual meeting of the Eastern Psychological Association Conference, Philadelphia, PA.
- Vaughn, L.A., **Petkova, Z., Trudeau, L., Hesse, S., McCaffrey, N., Smith, B., & Candeloro, L.** (2007, January). Processing fluency and mental transportation via narratives: Effects of accessibility, regulatory fit, and font clarity. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Memphis, TN.
- Tooley, E., Cummings, A., Rader, N., Vaughn, L. A., de Villiers, D., Rich, D., & Langhans, R.** (2006, February). The effects of plants and flowers on cognitive performance, mood, subjective well-being and physiological states. Poster session presented at Habitation 2006, in Orlando, FL.
- Vaughn, L.A., **Schwartz, S., Malik, J., Petkova, Z., Trudeau, L., & Graber, L.** (2006, January). Regulatory fit feelings as input for stop rules. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Palm Springs, CA.
- Vaughn, L. A., **O'Rourke, T., Schwartz, S., Malik, J., Petkova, Z., Trudeau, L., &**

- Yogeeswaran, K.** (2005, January). When feeling wrong helps you make your judgments right: Regulatory fit and correction of judgments. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Vaughn, L. A., **O'Rourke, T., & Schwartz, S.** (2004, May). Value transfer from regulatory nonfit motivates correction of judgments. Poster session presented at the annual meeting of the American Psychological Society, Chicago, IL.
- Stewart, B. L., Vaughn, L. A., & Weary, G. (2003, May). Causal uncertainty reduces the correspondence bias effect. Poster session presented at the annual meeting of the American Psychological Society, Toronto, ON.
- Vaughn, L. A., **Abruzzo, A., Balliet, W., Merry, J., O'Rourke, T., & Salpeter, N.** (2003, January). Health benefits of writing about one's best possible self. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Los Angeles, CA.
- Vaughn, L. A., **Abruzzo, A., Balliet, W., Merry, J., O'Rourke, T., & Salpeter, N.** (2002, October). Ways of writing about one's best possible self: Benefits for psychological well-being. Poster session presented at the annual meeting of the Society for Experimental Social Psychology, Columbus, OH.
- Vaughn, L. A., & Weary, G. (2002, January). Triggers and mitigators of uncertainty, in the process of bias correction. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Savannah, GA.
- Stewart, B., Weary, G., & Vaughn, L. A. (2002, January). Influences on the dispositional inference process: Causal uncertainty concerns and situational salience. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Savannah, GA.
- Vaughn, L. A., & Weary, G. (2001, January). Causal uncertainty and correction of judgments. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Vaughn, L. A., & Weary, G. (2000, May). Causal uncertainty, cognitive resources, and the correspondence bias. Poster session presented at the annual meeting of the American Psychological Society, Miami, FL.
- Vaughn, L. A., & Weary, G. (1999, May). Use of metacognitive feelings of difficulty for judgments about the future. Poster session presented at the annual meeting of the American Psychological Society Denver, CO.
- Vaughn, L. A. (1998, May). Subjective knowledgeability and use of experienced ease of difficulty of recall for judgments. Poster session presented at the annual meeting of the American Psychological Society, Washington, DC.
- Vaughn, L. A., & Schwarz, N. (1996, May). Schematics' and aschematics' strategies for using ease of recall as information vs. content recalled for judgments. Poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Vaughn, L. A., & Schwarz, N. (1995, October). Schematics' and aschematics' use of ease of retrieval for judgments. Poster session presented at the annual meeting of the Society for Experimental Social Psychology, Washington, DC.
- Vaughn, L. A., & Schwarz, N. (1995, May). Use of ease of retrieval as information by schematics and aschematics. Poster session presented at the annual meeting of the American Psychological Society, New York, NY.
- Vaughn, L. A., & Blanchard, F. A. (1994, May). Condemning and condoning sexual harassment: A social context approach to managing social behavior. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Rader, N. & **Vaughn, L. A.** (1991, June). The development of intentional reaching behavior in very young infants. Poster session presented at the annual meeting of the International Society for the study of Behavioral Development, Minneapolis, MN.

Vaughn, L. A., & Blanchard, F. A. (1991, March). The effect of normative influence on the expression of racial prejudice. Paper presented at the annual meeting of the Eastern Psychological Association, New York, NY.

HONORS (SELECTED)

Fellow, Eastern Psychological Association	elected in 2019
Special Level II Departmental Merit Award for Scholarship, Ithaca College	2003, 2005, 2006, 2009, 2019
Special Level II Departmental Merit Award for Service, Ithaca College	2015
Special Level II Departmental Merit Award for Teaching, Ithaca College	2012
Certificate of Appreciation, Division of Student Affairs and Campus Life, Ithaca College	2011
Fellow, Society of Experimental Social Psychology	elected in 2009
Appointed mentor for student instructors of Introduction to Psychology, University of Michigan	1998
Honors List of the Best Instructors, <i>Advice Magazine</i> , University of Michigan	1994

HONORARY ORGANIZATIONS

Sigma Xi (full member)	Psi Chi (lifetime member)	Phi Beta Kappa
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PROFESSIONAL SOCIETIES

American Psychological Association	Association for Psychological Science
Eastern Psychological Association	Society of Experimental Social Psychology
Social Psychology Network	Society of Personality and Social Psychology
Society for the Study of Motivation	Society for the Improvement of Psychological Science

WORKING MEETINGS AND PROFESSIONAL TRAINING

Ithaca College Summer Institute: Inclusive, Diverse, Equitable, Accessible Learning in Canvas	2021
Ithaca College Summer Institute for Online Teaching	2020
RepliCATS (Collaborative Assessment for Trustworthy Science) Workshop	
Online (originally scheduled for Victoria, BC)	2020
Rotterdam, NL	2019
Society for the Improvement of Psychological Science “hackathon” working meetings	
Online (originally scheduled for Victoria, BC)	2020
Rotterdam, NL	2019
Grand Valley State University, Grand Rapids, MI	2018
Center for Open Science, Charlottesville, VA	2016, 2017
Society for Personality and Social Psychology Workshop: Sample Size Planning for Statistical Power, Portland, OR	2019
Ithaca College Professional Development Workshop: Equity and Inclusion in Evaluating Teaching	2018
Council for Undergraduate Research: Institute on Mentorship, Collaboration, and Undergraduate Research in the Social Sciences and Humanities, Carthage College, Carthage, WI	2008
Ithaca College Summer Institute: Multicultural Teaching and Curriculum Transformation	2003

National Science Foundation Advanced Training Institute in Social Psychology
 Web-based Research, California State University, Bakersfield, CA 2002

ADVISING, ITHACA COLLEGE

The advisor for the Psychology Minor
 When I started advising the minor in 2001, there were about 50 minors per year.
 I now advise approximately 100 psychology minors. This advising position also
 contributes to my service responsibilities. 2001-present
 Major Advisor, Psychology (20 students per year through the 2012-2013 academic
 year; 4-5 students in 2013-2014 and 2014-2015; none currently) 2001-2015

PSYCHOLOGY DEPARTMENT SERVICE, Ithaca College:

Psychology Department Qualtrics Administrator 2011-present
 Personnel Committee 2007-present
 Coordinator of departmental computer classroom/laboratory 2004-present
 The advisor of the psychology minor 2001-present
 File keeper, Karen Davis's pre-tenure midpoint review 2021-present
 Spoke as the representative of the Psychology Department at the Ithaca College
 memorial for my research team student, Abby Paquet March 31, 2021
 Co-authored Psychology Department response to Ithaca College Academic Programs
 Prioritization Implementation Committee (APPIC) report spring 2021
 Coordinator of student attendees of the Eastern Psychological Association Conference
 (26 attendees) 2020-2021
 Coordinator of student attendees of the Society for Personality and Social Psychology
 Annual Convention (4 attendees) 2020-2021
 Department Web Site Coordinator 2011-2020
 Co-authored Psychology Department report to Ithaca College Academic Programs
 Prioritization Implementation Committee (APPIC) fall 2020
 Designed, conducted, analyzed, and wrote report about first year and senior psychology
 majors' views of research team and internships for department's APP report fall 2020
 Hugh Stephenson's 7-year post-tenure review committee (with Cyndy Scheibe) fall 2020
 Coordinator of student attendees of the Eastern Psychological Association Conference
 (10 attendees) 2019-2020
 Chair, Kathryn Caldwell's promotion committee 2018-2020
 Participated in searches for two tenure-track positions in the Psychology Department fall 2019
 Coordinator of student attendees of the Eastern Psychological Association Conference
 (19 attendees) 2018-2019
 Psychology Day planning and rubric committee (with Brandy Bessette-Symons
 and Tammy Fitzwater) 2018-2019
 Merit Level II Review Committee (with Nancy Rader) 2018
 Committee for Revision of Departmental Procedures for Promotion to Full
 Professor (with Mary DePalma and Jeff Holmes) 2017-2018
 Coordinator of student attendees of the Eastern Psychological Association Conference
 (with Professor Judith Pena-Shaff, 21 attendees) 2017-2018
 Senior Seminar rubric committee (with Tamara Fitzwater, Carla Golden, Jeff Holmes,
 Nancy Rader, and Hugh Stephenson) 2017

Coordinator of student attendees of the Eastern Psychological Association Conference (140 attendees in that time)	2007-2017
Chair, Judith Pena-Shaff's 7-year post-tenure review	2014-2015
Psychology program evaluation: Full responsibility for assessment of the Psychology minor	2013-2015
Co-designer: Psychology Department alumni survey	2014
Authored the revised personnel procedures for peer review of teaching	2013
Authored report on fall 2012 Psychology Department pilot test of personnel procedures for peer review of teaching	2013
Co-chair (with Barney Beins) and peer classroom observer for Brandy Bessette- Symons's second-year review	2012-2013
Co-chair, Behavioral Neuroscience search (tenure-eligible position), with Nancy Rader	2010-2011
Co-chair, Developmental Neuropsychology search (tenure-eligible position), with Nancy Rader	2010-2011
Departmental Representative to H&S Department Chairs Meetings (2)	Spring, 2010
Chair, Developmental Psychology sabbatical replacement search	Spring, 2008
Chair, Industrial/Organizational Psychology sabbatical replacement search	Spring, 2008
Chair, Social Psychology sabbatical replacement search	Spring, 2008
Curriculum Committee interim member	Spring, 2008
Full-time temporary replacement professor search committees	2005-2006, 2006-2007
Personnel Procedures Revision Committee	2007
Committee for revising the Psychology B. A.	2006-2007
Personnel Procedures Review Committee	2004-2005
Psychology Department Assessment Committee	2004-2005
Departmental committee for revising the upper-level psychology laboratory courses	Spring 2004
General Psychology Search Committee	2003-2004
Behavioral Neuroscience Search Committee	Spring 2003
Admissions Initiatives Committee	2002-2004
Faculty Advisor, Student Psychology Association	2001-2005
Diversity Committee	2001-2003

SCHOOL OF HUMANITIES AND SCIENCES SERVICE, Ithaca College:

Steering Committee for Experiential Learning in H&S	2010-2011
<i>Report and Recommendations on Experiential Learning in H&S</i>	2011
Experiential Learning Research Model Working Group Coordinator	2010-2011
Experiential Learning Committee:	2006-2008
Represented Ithaca College with ELC members Stacia Zabusky and Karin Breuer at the Council for Undergraduate Research's Institute on Mentorship, Collaboration, and Undergraduate Research in the Social Sciences and Humanities, Carthage College, Kenosha, WI	July, 2008
<i>Pilot Project Spring 2008: Curriculum Enhancement Grants</i> http://www.ithaca.edu/hs/resources/explrng/pilotproj/	2007-2008
Coordinated the panel presentation, "Experiential learning: It's worth talking about (Research Model)."	October, 2007
Vaughn, L. A. (2007). Humanities and Sciences Experiential Learning Survey: Results and future directions. Presentation at 2007 H&S	August, 2007

Faculty Forum.	
<i>Experiential learning survey results.</i>	August, 2007
http://www.ithaca.edu/hs/resources/explrng/elsurvey/	
H&S Experiential Learning Survey	Spring, 2007
<i>A framework for experiential learning in the School of Humanities and Sciences.</i>	March, 2007
http://www.ithaca.edu/hs/resources/explrng/explrngframework/	
<i>Experiential learning models.</i>	March, 2007
http://www.ithaca.edu/hs/resources/explrng/explrngfelmodels/	
Internal, Extra-Departmental Evaluator of Service (documentation available on request):	
Tenure and promotion review of an assistant professor in H&S	2012
Promotion review of an associate professor in H&S	2011
Tenure and promotion review of an assistant professor in H&S	2009
Coordinator of H&S student attendees of Eastern Colleges Sciences Conference (35-60 attendees each year)	2005, 2006, 2007

ALL-COLLEGE SERVICE, Ithaca College:

Spring Admissions Event, Office of Admissions	2021
Internal Grants Review and Selection Committee, Office of the Provost	Fall, 2017; Spring, 2018, Fall 2018; Spring, 2019
Whalen Academic Symposium Reviewer for Psychology Posters	2018, 2019, 2021
Person-to-Person, Admissions	2002-present
Ithaca College Majors and Minors Fair: Representative of the Psychology Minor	2013-2020
Admitted Students Class-Visit Program (associated with Luncheon Program), Office of Admissions	2015
Ithaca Open House, Admissions	2005-2007, 2009, 2012
Outdoor Adventure Learning Community, Residential Life: Leadership Council and Faculty Advisor	2010-2011
“In the Major, Out of the Classroom” facilitator, Ithaca Today Admissions Weekend	Spring, 2010
Sigma Xi Membership and Travel Award Committee, Interim Member	Spring, 2010
Health Promotion Research and Evaluation Committee	2004-2009
Majors Fair, Ithaca Today Admissions Weekend	2006
“Intrinsic Motivation”: lecture presented at Ithaca Today Admissions Weekend	2005
I.C. PIECES (Providing Ithaca Experiences Connecting Every Student) Continuing Orientation Facilitator	Fall 2003

PROFESSIONAL SERVICE

Associate Editor, Social and Personality section of <i>Frontiers in Psychology</i>	May, 2017-May, 2020
Ad Hoc Grant Reviewer (documentation available on request):	
National Science Foundation: BCS – Social Psychology	2004, 2008, 2013
Israel Science Foundation	2011
Social Sciences and Humanities Research Council of Canada: Standard Research Grants program	2010
University of Houston Grants to Enhance and Advance Research Program	2007
Ad Hoc Journal Reviewer (documentation available on request):	
<i>American Journal of Media Psychology</i>	2009

<i>Asian Journal of Social Psychology</i>	2013
<i>Basic and Applied Social Psychology</i>	2008 (2), 2010, 2012 (2)
<i>British Journal of Psychology</i>	2011
<i>Child Development</i>	2003, 2008
<i>Communication Monographs</i>	2010
<i>Communication Reports</i>	2007
<i>European Journal of Personality</i>	2017
<i>European Journal of Social Psychology</i>	1996, 2006, 2007 (2), 2008, 2009, 2011, 2012 (4) 2013
<i>Frontiers in Psychology</i>	2016
<i>Human Communication Reports</i>	2019
<i>International Journal of Psychology</i>	2004
<i>Journal of Applied Social Psychology</i>	2011 (2), 2012, 2013
<i>Journal of Communication</i>	2011, 2012
<i>Journal of Experimental Social Psychology</i>	1996, 2011, 2016, 2017
<i>Journal of Personality</i>	2007, 2009, 2011
<i>Journal of Personality and Social Psychology</i>	2006, 2007, 2008 (2), 2009 (3), 2010, 2012 2013, 2017
<i>Journalism and Mass Communication Quarterly</i>	2011, 2014 (2)
<i>Learning and Individual Differences</i>	2019
<i>Mass Communication and Society</i>	2009 (3), 2013
<i>MedEdPORTAL</i>	2016
<i>Modern Economy</i>	2016
<i>Motivation and Emotion</i>	2010, 2011, 2013, 2014
<i>Organizational Behavior and Human Decision Processes</i>	2007
<i>Personality and Social Psychology Bulletin</i>	1997, 2009, 2011, 2018
<i>Personality and Social Psychology Review</i>	2011
<i>Personal Relationships</i>	2008
<i>PLoS ONE</i>	2015, 2016, 2021
<i>Political Psychology</i>	2010
<i>Psychological Science</i>	2013
<i>Psychology Learning & Teaching</i>	2019
<i>Sage Open</i>	2021
<i>Social and Personality Psychology Compass</i>	2020 (2)
<i>Social Cognition</i>	2010, 2014 (2)
<i>Social Psychological and Personality Science</i>	2015, 2020
<i>Social Psychology</i>	2010
<i>Studies in Second Language Acquisition</i>	2020
Assessed 120 research claims for RepliCATS project, for which I received three \$250 awards for reviewing the most claims in a given month	2020
Mentor and media contact, Social Psychology Network	2006-present
External Reviewer of Scholarship (documentation available on request):	
For tenure and promotion review of a professor at a college in the eastern US	2018
For a social psychologist's fellowship in Society of Experimental Social Psychology	2015
For a social psychologist's fellowship in Society of Experimental Social Psychology	2013
For tenure and promotion review of a professor at a university in the eastern US	2009

For third-year, pre-tenure review of a professor at a college in the western US	2006
Society for Personality and Social Psychology 2020 Annual Convention reviewer	
78 single-presenter submissions and 31 undergraduate poster submissions	2019
Textbook Reviewer:	
Routledge (6 chapters of Newman & Erber: Social Psychology)	2013
Norton (3 chapters of Gilovich, Keltner & Nisbett: Social Psychology)	2003
Society for the Improvement of Psychological Science Annual Meeting mentor	
lunch on July 31, 2017. Mentee: Aurélien Allard, Université de Vincennes –	
Paris 8, Department of Political Science	July, 2017
Mentor at the Graduate Student Mentoring Luncheon of the Society of Personality and	
Social Psychology Annual Convention	2010, 2011, 2013
Moderator for two psychology oral sessions at the 2011 Annual Convention of the National	
Council for Undergraduate Research, Ithaca, NY	2011
External Evaluator of the Applied Psychology BS curriculum, Department of Social Sciences,	
College of Professional Studies, Regis University, Denver, CO	2010
Reviewer of Single-Presenter and Undergraduate Submissions for the 2020 Society for	
Personality and Social Psychology Annual Convention (109 abstracts)	2019
Reviewer for the 2011 Conference of the National Council for Undergraduate Research, Ithaca	
College, Ithaca, NY (22 abstracts)	2010
Board of Directors, Eastern Colleges Science Conference	2004-2006