

DEPARTMENT OF ANTHROPOLOGY

Course Supplement – FALL 2021

The Department of Anthropology is engaged in the study of what it means to be human in evolutionary and cultural perspectives. We seek not just to understand what it means to be human, but to apply our knowledge for the betterment of humanity. The anthropology programs' curriculum includes cultural anthropology, biological anthropology, archaeology, linguistics and medical anthropology. For all students at the College, regardless of their major, anthropology offers a holistic and cross-cultural perspective on human and nonhuman primate culture and biology that is essential to a liberal arts education.

ANTHROPOLOGY DESIGNATIONS:

AN1 = Archaeology and Past Cultures 200 level or above designation

AN2 = Biological Anthropology 200 level or above designation

AN3 = Cultural Anthropology 200 level or above designation

AN4 = Theory designation

ANM = Methods designation

ICC DESIGNATIONS:

Perspectives:

CA = Creative Arts

HU = Humanities

SC = Natural Science

SO = Social Science

Themes:

TIDE = Identities

TIII = Inquiry, Imagination & Innovation

TMBS = Mind, Body, Spirit

TPJ = Power & Justice

TQSF = Quest for a Sustainable Future

TWOS = World of Systems

Attributes:

D = Diversity

QL = Quantitative Literacy

WI = Writing Intensive

ANTH 10100-all sections ANTHROPOLOGY OF THE WORLD: EXPLORATIONS IN CULTURAL AND BIOLOGICAL DIVERSITY LA

ICC: SO SC TIDE TIII

3 credits

INSTRUCTORS:

Sections 01 & 02: Lisa Corewyn, Gannett G132, Ext. 4-1384, lcorewyn@ithaca.edu

Section 03: Jennifer Muller, Gannett G125, Ext. 4-3327, jlmuller@ithaca.edu

ENROLLMENT: 70 per section

PREREQUISITES: None.

STUDENTS: Open to students from all areas of the college, and of all years. Students who have already taken ANTH 10300, ANTH 10400 and/or ANTH 10700 are encouraged to take ANTH 10100.

COURSE DESCRIPTION: Introduces cultural and biological diversity through the integrative and holistic approach of cultural anthropology, linguistics, biological anthropology, and archaeology. Explores how people from different cultures, both past and present, understand, navigate, and interact with their worlds. Introduces the basics of evolutionary theory and explores the ecology and behavior of humans, their ancestors and their primate relatives. Examines archaeological evidence of key moments in our history, e.g. advent of bipedalism, the origins of agriculture, and the creation of cities and states. ANTH 10100 provides the integrative introduction

to the four fields of cultural anthropology, linguistics, biological anthropology, and archaeology. This course content is fundamental for advanced courses in anthropology and is the foundation for future critical analysis of the value of anthropology's holistic and integrative approach to issues affecting human and nonhuman primates.

COURSE FORMAT/STYLE: Each professor teaches her sections independently, with different emphases, examples, and readings. For each section, the format combines lectures, some discussion, and films. Grading, readings and specific requirements are set by the professor of each individual section.

ANTH 25000-01 HUMAN BIOLOGICAL DIVERSITY LA

ICC: SC SO TPJ

ANTHROPOLOGY DESIGNATIONS: AN2

3 credits

INSTRUCTOR: Jennifer Muller, Gannett G125, Ext. 4-3327, jlmuller@ithaca.edu

ENROLLMENT: 17

PREREQUISITES: One of the following: ANTH 10300, BIOL 12100, BIOL 12200, BIOL 22700, OR Permission of Instructor.

STUDENTS: Open to all students interested in human biological variation and adaptation.

COURSE DESCRIPTION: Focuses on human variation from an anthropological perspective. Topics covered will include evolution, inheritance, phenotypic plasticity, human variability and behavior, health and disease, and adaptations to various ecosystems and social environments. We also explore the consequences of our inability to adapt effectively to environmental change. Special emphasis is placed on the historical and current categorization of individuals into racial categories. We discuss at length why race is not a biologically valid means of grouping individuals together. We explore how racialization (race as socially constructed) and racism has biological consequences. Topics also focus on how biological and social resilience counters potential biological consequences of psychosocial stress.

COURSE FORMAT/STYLE: Lecture and discussion with some hands-on activities.

COURSE REQUIREMENTS & GRADING: In-class exams, labs, readings and film responses

ANTH 30200-01 ETHNOGRAPHIC FIELD METHODS LA

ANTHROPOLOGY DESIGNATIONS: METHODS

4 credits

INSTRUCTOR: Emily Avera, Gannett G124, Ext. 4-1735, eavera@ithaca.edu

ENROLLMENT: 12

PREREQUISITES: ANTH 10400 and one 200 level anthropology course. Open to Anthropology majors only.

STUDENTS: This course is a required course for anthropology majors who plan to do a field project within the subdiscipline of socio/cultural anthropology or for students who want to learn the tools for conducting ethnographic research.

COURSE DESCRIPTION: Enrolled students learn anthropological field methods by analyzing the use of methodological approaches, by reading methodological manuals and by carrying out field research exercises and projects. We will explore traditional, applied, and experimental ethnographic approaches. We will also consider how anthropologists identify problems, develop research questions, gather data, design research projects and choose appropriate research methods or "instruments," select study populations, engage people in the design and implementation of the study, monitor and evaluate the progress of their research, and interpret and analyze outcomes. Importantly, we will examine ethics both in terms of professional codes/human subject review processes *and* the broader ethical concerns beyond legal frameworks including

decolonial research, self-reflexivity, and safety and wellbeing. Students will also create their own individual research projects and proposals.

COURSE FORMAT/STYLE: This course uses a seminar format. Students carry out numerous fieldwork exercises and present these in write-ups as well as through class presentations. Depending on the size of the class students may work alone or in research teams. There are also readings, presentations, guest lectures, podcasts and films. Teachers reserve the right to assign specific research projects and exercises. To fulfill the 4 credit hours requirement, students will also be required to attend two Saturday local fieldwork trips to the Ithaca Farmer's market. Spending and transport money will be provided (pending budget approval). There will also be two research proposal working group meetings at mid and three quarter semester benchmarks during scheduled time slots outside of regular class meetings.

COURSE REQUIREMENTS & GRADING: Full participation in local fieldwork exercises, in-class methods exercises, and an original research project and proposal, including writing up, presenting and discussing their results in class, and mid-term and final self-evaluations of course engagement.

ANTH 30800-01 METHODS IN FIELD PRIMATOLOGY LA SS

ANTHROPOLOGY REQUIREMENT: METHODS

4 credits

INSTRUCTOR: Lisa Corewyn, Gannett G132, Ext. 4-1384, lcorewyn@ithaca.edu

ENROLLMENT: 12

PREREQUISITES: ANTH 10300 and one 200-level course in BIOL, ANTH, or ENVS, or permission of instructor

STUDENTS: This course is for anthropology majors but is open to all students in all disciplines interested in the study of primate behavior.

COURSE DESCRIPTION: Training in the various stages of the research process used in the study of primate behavior and ecology. Includes guidance on developing research topics and hypotheses, data collection, analyses, and presentation of research results. Conduct research in primatology.

COURSE FORMAT/STYLE: Lecture and laboratory. Laboratory takes place on several weekend days throughout the semester. Students will be required to purchase admission (up to x 4; estimated \$9 each entry = estimated \$36 total) to the Rosamond Gifford Zoo as part of required laboratory work. We will also be venturing into the woods surrounding Ithaca College for one weekend day as part of required laboratory hours to conduct ecological measurements.

COURSE REQUIREMENTS & GRADING: Laboratory exercises, final research project.

ANTH 47900-01 ANTHROPOLOGY FIELDWORK/RESEARCH LA

ANTHROPOLOGY REQUIREMENT: FIELDWORK/RESEARCH

3 credits

INSTRUCTOR: Jennifer Muller, Gannett G125, Ext. 4-3327, jlmuller@ithaca.edu

ENROLLMENT: As many anthropology majors as required. Typically, juniors and seniors.

PREREQUISITES: At least ONE course with a Methods (or ANM) attribute.

STUDENTS: All Anthropology majors are required to take this course during their junior or senior year unless they have completed:

- 1) an anthropological field school that conferred academic credit. Please note that non-IC field schools must be approved for IC anthropology fieldwork/research credit by an IC anthropology faculty member. Academic credits from this field school must be transferred to IC.

-OR-

2) an independent study project with an Anthropology faculty mentor that does not require registration in ANTH 47900. Please note that most Anthropology independent study projects must be completed while taking ANTH 47900. Students must talk with their faculty mentor and anthropology advisor to determine whether they should register for ANTH 47900.

COURSE DESCRIPTION: Provides advanced anthropology students the opportunity to engage in team-based or independent research projects under the supervision and guidance of a faculty member. Projects can be in any field of anthropology; students must have taken a methods course to be able to succeed in this project-based course. This seminar will guide students through the completion of their fieldwork/research projects, which are required for the Anthropology B.A. This seminar provides the intellectual space for a cohort of students to share the rewards and challenges of independent and team-based research projects.

COURSE FORMAT & STYLE: Guided exercises and reflections that facilitate completion of independent study fieldwork/research projects.

COURSE REQUIREMENTS & GRADING: Class participation, exercises that focus on individual fieldwork/research projects, culminating paper, report or creative work, and project presentation.

ANTH 49500-01 ANTHROPOLOGY CAPSTONE LA

ICC: CAPSTONE

ANTHROPOLOGY REQUIREMENT: CAPSTONE

2 credits

Note: Student Degree Works evaluations will indicate that students are required to take 3.0 credits of ANTH 45000. Beginning in Fall 2021, students are only required to take 2.0 credits of Anthropology Capstone. In addition, the number has changed from ANTH 45000 to ANTH 49500. Waiver/substitution forms will be completed (at the end of the Fall 2021 semester) for every Anthropology Major to indicate that they have fulfilled their Capstone requirements with ANTH 49500 at 2.0 credits. The waiver/substitution forms can only be completed after a student has successfully completed the course.

INSTRUCTOR: Emily Avera, Gannett G124, Ext. 4-1735, eavera@ithaca.edu

ENROLLMENT: All Anthropology Seniors.

PREREQUISITES: Senior standing and major in Anthropology

STUDENTS: Senior anthropology majors.

COURSE DESCRIPTION: Students reflect on and discuss their anthropological knowledge and experiences and prepare for life after graduation. Anthropology as a holistic discipline is explored in the context of the courses, fieldwork, and other activities (overseas programs, internships, etc.) in which students have participated. Students reflect on their experiences as Anthropology majors as well as the value of the ICC to their educational experience. Career opportunities related to the subfields of archaeology, biological anthropology, and cultural anthropology are identified. Students will practice professional skills, prepare resumes/CVs, letters of introduction, and other formal documents in a way that effectively presents their anthropological skills and background.

COURSE FORMAT/STYLE: Seminar with class discussion and exercises on career choices and preparation.

COURSE REQUIREMENTS & GRADING: Requirements include participating in class, written reviews, a senior comprehensive exam, reflection essays, and preparation of resumes/CVs, job letters, and completion of the ICC e-portfolio. Grading based on the assignments and participation in class.